AGENDA
Solano Children's Alliance Meeting
April 3, 2019
12:00pm-2:00pm

Please Note: Solano County of Education Office
5100 Business Center Dr.
Fairfield CA 94534

Top Four priority areas: Child and Youth Safety, Quality Early Care and Education, Homeless Youth and Mental and Behavioral Health

I. Introductions, Public Comment 12:00

II. Approval of April Agenda (Action Item) 12:05

III. Approval of March 6, 2019 minutes (Action Item) 12:10

IV. Alliance President Report:
   • Welcome
   • Membership Update
   • Executive Committee Report 12:15

V. 2019/20 Children’s Trust Fund Allocation (Action Item) 12:20

VI. Alliance Staff Report 12:30
   • Child Abuse Prevention Council (CAPC) Update
   • Legislative update – AB8, AB324 and SB 436 (Action Item)

VII. Special Presentations: Building Healthy Communities and Preventing Child Neglect- Susan Ferdinandi; Children’s Network 12:45

VIII. CAPC, Advocacy & Legislation Workgroups (Time Permitted) 1:45

V Adjournment 2:00

Next Alliance Meeting: May 1, 2019
Materials given to members less than 72 hours prior to a regular meeting can be obtained at 827 Missouri Street, Suite 5 Fairfield, CA 94533, or by contacting staff at 707-421-7229.
MEMBERS PRESENT: Candy Pierce, Zoee Bartholomew, Pam Posehn, Stacy Burke, Julie Musto, Gloria Diaz, Guadalupe Lopez, Rafael Hernandez, Angel Aguilar (alternate for Sharon Henry), Francie MacMillan (alternate for Maria Guevara), Angie Lopez (alternate for Maurilio Leon), Joshua Mallory, Kelly Dwyer (alternate for Supervisor Monica Brown), Michalle Shown-Rodriguez (alternate for Jane Johnson), and Dr. Fuller

MEMBERS NOT PRESENT: Maria Vicondoa, Candice Floyd, Aaron Crucison, Lisette Estella-Henderson, Juan Cisneros, and Robert Tobin

GUESTS ATTENDING: April Delrosario, Andrea Calderon, Juanita Morales, Gene Ibe, Lindsay Franco, Kathy Lago, Gabriel Rogin, Kim Govi, Lisa Eckhoff, and Anthony Volkar

STAFF: Alan Kerzin, Susan Ferdinandi, Ericka Erickson, and Jessica Gabbart

### AGENDA ITEM

<table>
<thead>
<tr>
<th>AGENDA ITEM</th>
<th>DISCUSSION</th>
<th>ACTION ITEMS</th>
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<tbody>
<tr>
<td>Call to Order</td>
<td>The meeting was called to order at 12:04 pm</td>
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<tr>
<td>I. Introductions, Announcements, and Public Comment</td>
<td>Candy announced that they have opened their store at CASA. It is for all foster kids to come in and shop and get the things they need. For donations you can contact Candy, they are accepting gently used and new items.</td>
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<tr>
<td>II. Approval of (March Agenda) (Action Item)</td>
<td>No changes requested</td>
<td>Candy Pierce moved to approve the March agenda. Michalle Shown-Rodriguez seconded the motion. The motion carried, and the March agenda was approved as written.</td>
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<tr>
<td>III. Approval of (January Minutes) (Action Item)</td>
<td>No changes requested</td>
<td>Gloria Diaz moved to approve the February minutes. Candy Pierce seconded the motion. The motion carried, and the February minutes were approved.</td>
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### VI. Alliance President Report:

- **Welcome**
  - Membership update: We are currently at full membership.

- **Executive Committee Report**
  - We welcomed Candy and Maria to the Executive Committee.
  - Upcoming meeting topics are planned as follows: April CAPC and Children’s Trust Fund Allocation; May Behavior Health Panel and June we will be postponing the Child Poverty presentation until possibly October. If you have any suggestions or ideas for a topic for the month of June please the Executive Committee.
  - If anyone is interested in President or Co-Chair, please contact Alan or Juan.

### V. Alliance Staff Report

- **CAPC Update - Susan**
  - The Alliance will be hosting the Pair of ACEs training on April 9th. The event will be 9-11PM at the Event Center. The Alliance will provide morning refreshments.
  - I am listening Campaign will begin in April, materials will be coming in soon.
  - Susan also announced that she has 2019 Prevention Resource Guide if anyone would like any please let her know.

- **Legislative Platform**
  - Alan announced that the Policy Forum will be March 30th at the NorthBay Administration Center from 9am-1:30pm. The focus will be on preventing and reducing Homelessness in children, youth and families. Be sure to register and spread the word.
  - A Solano Youth Voices Council Member will be going to Sacramento to testify on behalf of AB28 at the Assembly Education Committee.
  - Ericka highlighted AB324, to expand the category of teachers to receive reimbursement, this bill would work with AB212. If you would like more details or information regarding any of the ECE bills please contact Ericka Erickson.

### IV. Special Presentation

Special Presentation: Quality Early Care and Education Panel- Anthony Ayala; Professor Early Childhood Development Solano Community College, Kathy Lago; Executive Director Solano Family and Children’s Services, Andrea Calderon; Family Services/Recruitment Manager, April Del Rosario; Early Head Start-Child Care Partnership Manager, Lisa Eckoff; Director of Early Learning, Michelle Burhorn; Early Learning Program Manager Solano County Office of Education, Juanita Morales; Early Learning and Community Engagement Program Manager First 5 Solano, Dr. Zoe Bartholomew; Behavior Education Consultant and Ericka Erickson; Local Planning Council Coordinator Solano Child Care Planning Council

For any questions please contact the panelist.
<table>
<thead>
<tr>
<th>AGENDA ITEM</th>
<th>DISCUSSION</th>
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<tbody>
<tr>
<td>North Bay Regional Center Eligibility Criteria</td>
<td>For any questions regarding eligibility or services please contact the</td>
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<tr>
<td>for Early Intervention and Lanterman-</td>
<td>panelist.</td>
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<tr>
<td>Rafael Hernandez-Perez; Early Intervention</td>
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<td>Case Manager Supervisor, Guadalupe Lopez;</td>
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<td>Intake Department Manager, Lindsay Franco;</td>
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<td>Diversity and Equity Specialist, Federal Revenue</td>
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<td>VII. CAPC, Advocacy &amp; Legislation Workgroups</td>
<td>No time permitted</td>
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<td>VIII. Adjournment</td>
<td>Meeting adjourned at 2:04pm</td>
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<tr>
<td>Category of Membership</td>
<td>Member/Alternate</td>
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<tr>
<td>Solano County H&amp;SS</td>
<td>Aaron Crutison</td>
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<td>Alternate:</td>
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<td>Solano County H&amp;SS</td>
<td>Dr. Shandi Fuller</td>
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<td></td>
<td>Alternate: Cindy Watson</td>
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<td>Solano County Juvenile Probation Department</td>
<td>Julie Musto</td>
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<td>Alternate: Amy Potter</td>
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<td>Local Child Serving Public Agency</td>
<td>Pam Posehn</td>
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<td></td>
<td>Alternate: Rachel Rico</td>
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<tr>
<td>Presiding Judge of Juvenile Court or Representative of Juvenile Justice Services</td>
<td>Candy Pierce</td>
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<td>Alternate: Proposed Sara Jones</td>
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<td>Solano County Superintendent of Schools Or Designee</td>
<td>Lisette Estrella-Henderson</td>
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<td>Alternate: Nicola Parr</td>
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<td>Local School District or Designee</td>
<td>Stacy Burke</td>
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<td>Alternate: Cheryl Jones</td>
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<td>Solano County District Attorney’s Office</td>
<td>Sharon S. Henry</td>
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<td>Alternate: Angel Aguilar</td>
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<td>Community Based Organization that Provides Services to Families and Youth</td>
<td>Jane Johnson</td>
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<td></td>
<td>Michalle Shown-Rodriguez</td>
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<tr>
<td>Community Based Organization that Provides Services to Families and Youth</td>
<td>Maria Guevara</td>
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<td>Francie Macmillan</td>
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<tr>
<td>Community Based Organization that Provides Services to Families and Youth</td>
<td>Vacant</td>
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<td>Alternate: Paul Cecchettini</td>
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<tr>
<td>Community Based Organization that Provides Services to Families and Youth</td>
<td>Juan Cisneros</td>
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<td>Alternate: Debbie Peralez</td>
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<tr>
<td>Community Based Organization that Provides Services to Families and Youth</td>
<td>Robert Tobin</td>
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<td>Alternate: Alaina Starr</td>
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<tr>
<td>Member at Large - Parents, Grandparents and Consumers</td>
<td>Candice Floyd</td>
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<tr>
<td>Member at Large - Parents, Grandparents and Consumers</td>
<td>Joshua Mallory</td>
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<td>Member of the County Board of</td>
<td>Monica Brown</td>
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Supervisors or Designee
Alternate: Kelly Dwyer

Local Law Enforcement
Gloria Diaz
Alternate: Ana Isabel Montano

Regional Center
Guadalupe Lopez
Alternate: Rafael Hernandez-Perez

Child Care R&R or Child Care Planning Council
Zoee Bartholomew
Alternate: Kathy Lago

Community Based Organization that ties to an Ethnic Community
Maurilio Leon
Alternate: Angie Lopez
ALLIANCE WORKGROUP PRIORITIES FOR 2018-2019 FISCAL YEAR

Work Group 1: Advocacy and Legislation:
SCA should continue to play an active role in legislative and budget issues and continue active involvement in advocacy and education.

Alliance Work Group Members: Kathy Lago, Zoe Bartholomew, Kelly Dwyer, Pam Posehn, Juan Cisneros, Maurilio Leon, Megan Joseph, Kim Govi and Alan Kerzin

Priorities to focus on for 2018-2019

1. Plan and Coordinate Fall Convening Meeting addressing gaps in services and advocacy strategies.
3. Attend County Legislative Committee.
4. Prioritize bills to follow and take action during legislative session starting in January.
5. Prioritize State Budget items to follow and take positions. Start with inviting California Budget and Policy Center Rep. to address the proposed January 2019 Governor’s Budget Proposal.
6. Provide Legislative and Budget updates to the BOS
7. Schedule BOS presentation after the Policy Forum to show results and next steps.

Work Group 4: CAPC Activities

Alliance Work Group Members and CN Staff: Gloria Diaz, Isabel Montano, Pam Dixon, Susan Ferdinand, Aaron Crutison, Maria Vicondoa, Candy Pierce, Guadalupe Lopez

Priorities to Focus on for 2018-2019

1. Provide planning and coordination support for Child Abuse Prevention. Month awareness campaign and related events. (April 2019)
2. Assist with planning a convening of California Child Abuse Prevention Councils in partnership with the Greater Bay Area Child Abuse Prevention Council Coalition (proposed date is May 22, 2019)
3. Identify training needs of Alliance members relative to recognizing the signs and symptoms of child abuse and neglect, mandated reporter training, child abuse prevention, intervention and treatment.
4. Provide support and guidance for the Child Abuse Prevention Campaign’s focus areas; Building Protective Factors; The Impact of Domestic Violence on Children; Parenting in times of Economic Stress; Shaken Baby Syndrome.
AB 8
MENTAL HEALTH SERVICES IN K-12 SCHOOLS
DISTRICT 25
Bill Version: 3/4/2019

SUMMARY
AB 8 requires there be at least one mental health professional on all K-12 campuses and establishes a ratio of one mental health professional for 400 students, while allowing flexibility for smaller schools to meet the requirements. The Assemblymember will be requesting funds through the budget process to ensure schools have the resources needed to implement the bill.

BACKGROUND
Existing law requires the governing board of school districts to give diligent care to the health and physical development of pupils. In addition, California law requires K-12 schools to notify students and families twice a year about available mental health services. Law also requires local school districts to develop a pupil suicide prevention policy for grades 7 to 12.

Schools have been identified as the best setting for mental health prevention and treatment services. However, in California there are few schools that provide on campus mental health services, and students to pupil support personnel ratios are too high to provide timely access. California pupil support ratios rank in the last 10 in the nation. Ratios in California are:

- 682 students to one school counselor.
- 1,265 students to one psychologist.
- 1,482 students to one school nurse.
- 12,870 students to one social worker.

PROBLEM
California's children have significant mental health needs, but face significant barriers to services including transportation, stigma, cost, and cultural and language barriers. The statistics are staggering:

- Three hundred thousand children in California between the ages of 4 and 11 have mental health needs, but over 70 percent never receive treatment.
- This number climbs to 80 percent for youth in poverty or with non-English speaking parents.
- Nearly 57 percent of California children have experienced trauma, making them more likely to develop mental health conditions.
- Deaths from suicide among children younger than 17 years old grew 84 percent in the last decade, and increased by 231 percent for girls aged 10-14.
- Suicide is the 3rd leading cause of death for children aged 10-14, and the 2nd leading cause of death for those aged 15-24.
- Ninety percent of those who died by suicide had an underlying mental illness.

SOLUTION
To address these gaps, AB 8 requires there be at least one mental health professional on campus to provide timely and equitable access to services, thus increasing availability for students of color and historically underserved communities. These professionals will connect students and families to community services as needed and provide professional development to staff in mental health support and trauma informed practices.

The idea for AB 8 came from dynamic young people engaged on this issue, and they've told legislators they need mental health professionals on their school campuses. Unmet mental health needs are connected to poor educational outcomes, directly affecting student attendance, behavior and readiness to learn. Research shows that teachers feel they lack the proper training to address these mental health concerns, and there is not enough available pupil support staff to provide timely access and support for students.

Although California has one of the healthiest economies in the world, we are one of the worst investors in students. If we want to see better and less costly outcomes with adults, we must better support our children.

SPONSOR
Mental Health America of California

STAFF CONTACT
Katelin Van Deynze
(916) 319-2025
Katelin.VanDeynze@asm.ca.gov
AB 324 — Childcare Professional Development Act

SUMMARY
AB 324 would create guidelines for the early care and education (ECE) professional development and retention system to strengthen, recruit, and retain the ECE workforce.

BACKGROUND
Research shows that quality childcare is critical to a child's development and lifelong wellbeing. Ninety percent of a child's brain develops by age 5, and billions of neural connections are formed daily based on a child's everyday experiences and interactions. The daily interactions and experiences a child has in childcare is directly linked to their brain development and builds the foundation for their future brain function and learning capabilities. However, quality childcare programs are in high demand, and many parents cannot find affordable and quality options for their children. Part of the problem is due to a shortage in the childcare workforce, low wages, educational barriers to entry, and high start-up costs.

In 2000, AB 212 (Aroner) authorized funds from the California Department of Education (CDE) for childcare development staff retention. These funds aim to retain quality staff who have experience working directly with children in state-subsidized, Title 5 child development programs. The funds are used to provide services such as: increased staff wages and benefits, tutoring and mentorship programs, financial aid assistance, career counseling, and professional development.

PROBLEM
Under existing law, there is limited guidance as to how AB 212 funds should be expended. This has led to wide variety in implementation of the funds throughout the state. Large inconsistencies exist in the intentionality of the programs, the resources and support provided to educators, and the measurements of success used. For example, one county uses AB 212 funds to provide coursework reimbursements. Other counties blend their AB 212 funds with other funds to form a more robust professional development program. In 2010, state law was amended to allow Los Angeles County to spend unused AB 212 funds for Title 22 programs, which were not previously eligible. With these funds, Los Angeles County focused on academic credits for degrees.

These inconsistencies have led to varying levels of support and retention of ECE staff. Though AB 212 funds still play a crucial role in the ECE system, it requires clearly defined goals and implementation strategies in order to ensure its success.

THIS BILL
AB 324 requires CDE to develop guidelines for the use of AB 212 funds. The new guidelines will still allow for local flexibility, but will create a standardized, effective, and measurable funding program. These guidelines will prioritize stipends that recruit, strengthen, and retain a quality, diverse ECE workforce.

CONTACT
Itzel Vasquez-Rodriguez | Assembly Fellow
(916) 319-2004 x2282
Itzel.vasquez-rodriguez@asm.ca.gov
SUMMARY
SB 436 would formalize Family Resource Centers (FRC) as a key delivery network of services and as conduits to strengthening families via family-centered, community-based and culturally sensitive services that include cross-system collaboration as a means to prevent child abuse and neglect.

THE PROBLEM
Nearly two-thirds of California adults have experienced at least one “adverse childhood experience” (ACE)—including physical, sexual, or emotional abuse or living within a household characterized by dysfunction such as a family member with chronic substance abuse issues.

Research shows that early childhood adversities negatively impact a child’s developmental functioning, increasing risks of social, emotional, academic, psychological, and behavioral problems. The impacts of child abuse ripple throughout our society with abuse costing our nation a staggering $200 million every single day in funding associated with increased utilization of the child welfare, foster care, health care, mental health, social services, criminal justice, education, and beyond. Unfortunately, however, California’s current approach towards child safety and wellbeing is predominately reactive—not preventative.

While child welfare has made important shifts in its models of care, even greater opportunities exist to address the root causes by focusing upstream on early-intervention and prevention, combating abuse before it happens. Unlike child welfare systems across the nation who have leveraged a variety of strategies and regulatory frameworks to fund and sustain their local Family Resource Centers (FRC) as successful upstream, early-intervention and prevention organizations, California has not. Many California FRCs have historically and continue to apply ad-hoc funding, often piecing together blended strategies through private donations and county dollars, including general fund or declining First 5 funding. A key reason is FRCs are not recognized entities under state law.

BACKGROUND
Since the 1970’s, Family Resource Centers (FRCs) have emerged throughout the United States and in California as a “place-based” approach that invests in preventing child abuse and building community. Since that time, the number of FRCs in California has grown to an estimated 350, with networks at both statewide and regional levels. California FRCs are focused on strengthening families, building communities and mitigating risk factors which lead to abuse. A critical partner to government agencies in recent years, FRCs have played a major role in Affordable Care Act and Covered California education and outreach; Franchise Tax Board outreach to those eligible for earned income credits; California Department of Social Services immigration-related education and support; and disaster-relief post-fire and earthquakes - strategies designed to strengthen families to prevent child abuse and neglect.

SOLUTION
SB 436 seeks to formalize “family resource centers” (FRC) in statute, formally recognizing their involvement in programmatic activities already underway within the Office of Child Abuse Prevention.

SUPPORT
Child Abuse Prevention Center (co-sponsor)
California Family Resource Association (co-sponsor)

FOR MORE INFORMATION
Marisol Ibarra, Office of Senator Melissa Hurtado
Marisol.Ibarra@sen.ca.gov
Dawn Koepke, McHugh Koepke & Associates
dkoepke@mchughgr.com
SUMMARY: SB 436 would formalize Family Resource Centers (FRC) as a key delivery network of services that prevent child abuse and strengthen families through family-centered, community-based and culturally sensitive services.

Two-thirds of California's adults have experienced at least one adverse childhood experience (ACE). These experiences are traumatic or stressful events such as abuse, neglect, or dysfunction such as a family member with chronic substance abuse issues.

ACEs lead to risk behavior outcomes such as drug use and missed work. It can also lead to negative physical and mental outcomes such as cancer, suicide attempts, depression, and diabetes.

Child abuse costs our nation $200 million every single day as it leads to the increased use of services such as mental health, foster care, child welfare, criminal justice, education, and more.

Family Resource Centers in California prevent and mitigate the impacts of ACEs through building stronger families and communities.

WHAT IS AN FRC?
An FRC is an organization that improves the well-being of children, families, and communities through resources, services, and activities with culturally-sensitive and evidence-informed practices.

FRCs are critical government partners, and have provided education and outreach for Covered California and the Franchise Tax Board for earned income credits. They also offer immigration-related education and support under the California Department of Social Services and disaster-relief after fires and earthquakes. FRCs take a holistic approach to strengthening families to prevent child abuse and neglect.

WHY IS THIS BILL IMPORTANT?
Many of California's 500 FRCs receive ad-hoc funding, which harms the sustainability and capacity of their services. This ad-hoc funding is largely due to the lack of recognition of FRCs under state law.

SB 436 formalizes "family resource centers" (FRC) in statute, recognizing their current involvement in programmatic activities with the Office of Child Abuse Prevention.

FOR MORE INFORMATION
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Marisol.Ibarra@sen.ca.gov

Dawn Koepke, McHugh Koepke & Associates
dkoepke@mchughgr.com